

## 8<sup>th</sup> Grade PreAP Algebra 1 Syllabus and General Information

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Welcome to 8<sup>th</sup> Grade PreAP Algebra 1. I look forward to the new school year and the opportunity to foster deeper math understanding and to explore mathematical relationships.

1. **Curriculum:** Focal points for 8<sup>th</sup> Grade PreAP Algebra 1 are expanding mathematical foundations, linear functions, methods for quadratic functions, and methods for exponential functions.

Students accepting the challenges and rigor of PreAp classes are also adhering to the responsibilities of a PreAp student. Curiosity, creativity, commitment to the course, and a strong work ethic are key character traits for success in advanced placement classes. Students should be willing to practice until something is right. Understanding it might not be easy the first time.

2. **Cell phones:** Cell phones should be left at home or in student's backpack. Students will not need their phones in class.

3. **Tools** to be successful in PreAP Algebra 1:

- Monitor grades often on **Skyward**
- Have several study partners (meet to work on homework together, study for tests, quiz one another on review content).
- Practice and rework homework questions to prepare for tests
- Commit to the course with your time, attention, and actions. There is no place for discipline issues.
- Take careful and neat **notes**. We will refer to them often throughout the course of the year, and you will be allowed to use them on certain quizzes/tests.
- COMPLETE **ALL HOMEWORK** ASSIGNMENTS – work must be shown in math spiral to receive credit on homework assignments.
- Attend tutorials when you have questions or need to clarify concepts.

4. **Tutoring:** Come to **tutoring** before school at 8:25 each day. After school available by appointment. This time is for asking questions, clarifying concepts and getting absent work. Attending tutoring on the assignment's due date is not an excuse for incomplete assignments.

Students are welcome to attend tutoring with Mrs. Mayes in Room D 114 if Mrs. Moody is not available.

Other sources for homework help: Pearson Question Help  
VirtualNerd  
Khan Academy  
Lamar Homework Haven.

5. **Grades:** Grades are weighted as follows:

Homework Grades	25%
Quiz Grades	15%
Major Grades	60% (3-4 per nine weeks)

6. **Classroom Supplies:** charged iPad, math spiral, math binder, pencil, colored pen (not blue or black ink), and stylus

A charged iPad is critical to the math class. It is used for note-taking, homework, quizzes and tests.

7. **Website:** All class information is communicated through CANVAS. Math notes and documents are shared on the Google Drive.

8. **Absent Work:** Check CANVAS for the Algebra Calendar to find **absent work**. You might need to stop by to see your teacher during tutorials when you return to school to pick up any papers that were returned when you were absent. (This should be done on your first day back regardless if this is a day you have math.) Do not get behind on absent work.

9. **Test Corrections:** Math Test Corrections is a chance to bring failing math test grades up to a 70. Math test corrections are only accepted on grades lower than a 70, but corrections cannot be done on tests not taken. With a score of 70 or above on a unit test, any same unit quiz with a grade less than 70 will be replaced with a 70.

Procedures for test corrections:

- on a clean sheet of notebook paper, the student will correct only the problems or questions missed – copying the problem and showing all steps
- the student will staple corrections to the FRONT of the original work; please write “Test Corrections” at the top of the page
- all corrections are due no later than one week after the test is returned to the student – it is best not to put off the corrections – turn it in early
- If all corrections are done correctly, the failing grade will be changed, but not above 70. Partial credit can be earned if some of the corrections are wrong.

10. **Late Work:** Following district policy, students may submit late work the next class period for a maximum score of 70 and two class periods late for a maximum score of 50.

11. **Discipline:** Lamar Middle School teachers use a collaborative behavior management Plan to foster a safe and successful learning environment. This plan includes a team approach, teaching expectations across all classes, tiered consequences for multiple behavior infractions, recognition and rewards for appropriate behavior and demonstrating good citizenship.